

Message Text

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ACTION IO-10

INFO OCT-01 CIAE-00 CU-04 INR-07 NSAE-00 RSC-01 USIA-15

ISO-00 EUR-12 IOE-00 SSO-00 INRE-00 L-02 SS-15 SP-02

NSC-05 NSCE-00 AF-10 ARA-10 EA-10 NEA-10 /114 W

----- 041948

O R 201008Z NOV 74

FM AMEMBASSY PARIS

TO SECSTATE WASHDC IMMEDIATE 4408

INFO/RUEDARB DEPARTMENT OF HEW/USOE

UNCLAS SECTION 01 OF 02 PARIS 27632

NESCO

USOE FOR PREGAN

E.O. 11652: N/A

TAGS: AORG, OCON, UNESCO

SUBJECT: UNESCO 18TH GENERAL CONFERENCE: DOCUMENTS 18 C/118, 18 C/120 AND 18 C/120 ANNEX-RECOMMENDATIONS AND 18 C/128

1. THE CONFERENCE APPROVED THE REPORTS OF THE EDUCATION COMMISSION (COMMISSION I) DOCUMENTS 18 C/120 AND 18 C/120 ANNEX-RECOMMENDATIONS. IN THE RECOMMENDATIONS SECTION, ALL PARAS UNANIMOUSLY RECOMMENDED BY THE COMMISSION WERE ACCEPTED WITHOUT VOTES IN THE PLENARY. THOSE WITH NO NEGATIVE VOTES AND ABSTENTIONS ONLY WERE ACCEPTED UNLESS A VOTE WAS REQUESTED.

2. ITEM 25, 18 C/128, DRAFT REVISED RECOMMENDATION CONCERNING TECHNICAL/VOCATIONAL EDUCATION WAS APPROVED.

3. FOR ITEM 24 (DRAFT RECOMMENDATION CONCERNING EDUCATION FOR INTERNATIONAL UNDERSTANDING, CO-OPERATION AND PEACE AND EDUCATION RELATING TO HUMAN RIGHTS AND FUNDA-
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MENTAL FREEDOMS), DR 18/ED/DR/7, SUBMITTED BY NORWAY,

SWEDEN, DENMARK, ICELAND AND FINLAND, PROPOSED TO AMEND
DOCUMENT 18 C/118, PARAS 14 AND 15, AS FOLLOWS:

PARA 14:

"EDUCATION SHOULD INCLUDE CRITICAL ANALYSIS OF ALL THE
ECONOMIC, POLITICAL AND SOCIAL FACTORS, BOTH OF A
HISTORICAL AND A CONTEMPORARY NATURE, UNDERLYING TEN-
SIONS BETWEEN COUNTRIES, TOGETHER WITH STUDY OF WAYS
OF OVERCOMING THESE TENSIONS, WHICH ARE IMPEDIMENTS TO
INTERNATIONAL UNDERSTANDING, CO-OPERATION AND PEACE."

PARA 15:

"EDUCATION SHOULD EMPHASIZE THE GENUINE INTERESTS OF ALL
PEOPLES IN OBTAINING ECONOMIC, POLITICAL AND SOCIAL
EQUALITY, BOTH AT THE NATIONAL AND INTERNATIONAL LEVEL,
VIEWED AS A PREREQUISITE FOR AVOIDING EXPLOITATION BY
POLITICAL AND ECONOMIC PRESSURE GROUPS."

A LENGTHY DEBATE FOLLOWED WITH OPPOSITION FROM EASTERN
BLOC COUNTRIES, PERU AND SEVERAL AFRICAN COUNTRIES. IN
ADDITION, GUINEA INTRODUCED AN AMENDMENT TO PARA 6 OF
18 C/118 TO MAKE LINE 1 READ "EDUCATION SHOULD STRESS
THE INADMISSABILITY OF WAR, OF EXPANSION, AGGRESSION
AND DOMINATION, FORCE AND VIOLENCE AND OPPRESSION." IN
VOTING, THE NORWEGIAN AMENDMENT WAS DEFEATED 37 FOR, 39
AGAINST, 17 ABSTENSIONS, THE US VOTING FOR. THE AMEND-
MENT BY GUINEA WAS PASSED, 61 FOR, 11 AGAINST AND 20
ABSTAINING, THE US VOTING AGAINST.

4. THE RECOMMENDATION 18 C/118 WAS APPROVED, 76 FOR,
5 AGAINST (US, FRG, AUSTRALIA, FRANCE & CANADA) AND 15
ABSTAINING. INCLUDED AMONG THOSE VOTING FOR THE
ADOPTION AS AMENDED WERE CHILE AND THE UK, WHO EX-
PLAINED ITS VOTES ON THE BASIS OF THE GENERAL PRINCIPLE
OF EDUCATION FOR INTERNATIONAL UNDERSTANDING, ETC.

5. THE DELEGATE OF FRANCE, UNDER RULE 75, MOVED AN
ADJOURNMENT OF THE DEBATE UNTIL CONFERENCES AMONG
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DELEGATES COULD BE HELD TO TRY TO WORK OUT A GENERAL
CONSENSUS. THE MOVE TO ADJOURN THE DEBATE WAS DEFEATED,
26 FOR, 59 AGAINST AND 8 ABSTAINING.

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ACTION IO-10

INFO OCT-01 EUR-12 ISO-00 CIAE-00 CU-04 INR-07 NSAE-00

RSC-01 USIA-15 IOE-00 SSO-00 INRE-00 L-02 SS-15 NSC-05

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6. THE MAJOR CONCERN OF THE US, AS WELL AS THAT REPRESENTED IN THE DR SUBMITTED BY NORWAY AND OTHERS, WAS THAT THERE SHOULD BE A MINIMIZING OF STATEMENTS PURELY POLITICAL AND NOT WITHIN THE CONCEPT OF UNESCO. THE NORDIC REPRESENTATIVES PLUS THOSE FROM FRANCE & FRG SOUGHT TO CHANGE THE WORDING OF PARAS 14 AND 15 ON THE BASIS THAT THESE PARAS WERE OFFENSIVE TO MANY COUNTRIES. THE ORIGINAL DOCUMENT WAS DEVELOPED BY A GROUP OF EXPERTS. THEREFORE, THE AMENDMENTS MADE DURING THE DEBATE OF THE COMMISSION DID NOT REFLECT THE THINKING OF THE EXPERTS AND CHANGED SOME OF THE BASIC CONCEPTS,

THEREBY INCLUDING REFERENCES TO ECONOMIC AND POLITICAL POWERS "WHICH PRACTICED EXPLOITATION AND FOMENTED WAR." AN INTERVENTION BY THE DELEGATE FROM PERU RAISED THE QUESTION OF OBTAINING FULL CONSENSUS IF THE DR BY NORWAY AND OTHERS WAS ACCEPTED. SINCE THE USDEL HAD BEEN THE LONE NEGATIVE VOTER IN THE COMMISSION DEBATE, A STATEMENT WAS MADE BY THE US PERMDEL THAT IF THE NORWEGIAN AMENDMENTS WERE ACCEPTED, THE US WOULD VOTE FOR THE DOCUMENT SINCE IT TOO HAD WORKED ON THE PREPARATION OF THE ORIGINAL DOCUMENT. BUT IT COULD NOT VOTE FOR THE

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RESOLUTION AS STATED IN 18 C/118 WITHOUT THESE CHANGES.

7. PERU, GUINEA, THOSE VOTING FOR THE ORIGINAL TEXT, USED THEIR WORDING TO PROMOTE THEIR INTEREST IN THE ATTACK ON THE INDUSTRIALIZED COUNTRIES. DURING THE DEBATE WITHIN COMMISSION I ON SECTION 1.26, DOCUMENT 18 C/5, SEVERAL SPEAKERS LED BY PERU INTRODUCED AMENDMENTS CLAIMING THAT ACTION FOR PEACE COULD NOT BE SEPARATED FROM "THE STRUGGLE AGAINST CAPITALISM, COLONIALISM NEO-COLONIALISM AND EXPLOITATION." ON THIS BASIS, THE ORIGINAL DOCUMENT WAS CHANGED TO INCLUDE THE WORDING OF PARAS 15 AND 16 OF DOCUMENT 18 C/118. THE AMENDMENT BY GUINEA OF PARA 6 WAS SUPPORTED BY THE AFRICAN COUNTRIES ASSOCIATED WITH THE LIBERATION MOVEMENT AS WELL AS THE EASTERN BLOC COUNTRIES AND CHINA. USDEL EXPRESSED ITS OPPOSITION TO ACCEPTANCE OF THE DR AS AMENDED BY GUINEA AND WITHOUT THE AMENDMENTS PROPOSED BY NORWAY AND OTHERS.

8. ALL DOCUMENTS BEING FORWARDED.
RUSH

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